

August 2010

1. True (A) or false (B) – click on the correct answer:

Portfolios are a useful way of assessing reflective learning and providing student feedback.

2. True (A) or false (B) – click on the correct answer:

Portfolios provide a cross-sectional view of student learning and are not useful in assessing longitudinal learning.

3. True (A) or false (B) – click on the correct answer:

Procedural competence can be evaluated by video-based review of postgraduate trainees.

4. True (A) or false (B) – click on the correct answer:

Nurses with comprehensive multidisciplinary skills are a great need in African countries such as Uganda.

5. True (A) or false (B) – click on the correct answer:

Intercalated degree programmes for medical students are not considered a priority health educational need by African medical students.

6. True (A) or false (B) – click on the correct answer:

Postgraduate courses in laboratory-based disciplines such as microbiology do not address the priority health needs of Africa.

7. True (A) or false (B) – click on the correct answer:

Health professions educators demonstrate a preferred teaching method based on their temperament.

8. True (A) or false (B) – click on the correct answer:

Health professions educators' perceptions of their teaching styles match their observed teaching styles.

9. True (A) or false (B) – click on the correct answer:

Academic faculty who have predominantly 'abstract thinkers' tend to have a concept-changing student-oriented approach to teaching.

10. True (A) or false (B) – click on the correct answer:

In terms of teaching, 'concrete thinkers' have a tendency to use an information transfer style of teaching.

11. True (A) or false (B) – click on the correct answer:

People who observe the world through their senses tend to explore concepts and provide students with a 'big picture' view of the topic being discussed.

12. True (A) or false (B) – click on the correct answer:

Abstract thinkers talk about ideas and concrete thinkers talk about reality.

13. True (A) or false (B) – click on the correct answer:

Concrete thinkers are slow to adopt innovations and curriculum changes.

14. True (A) or false (B) – click on the correct answer:

The concept of the 'five star' doctor was developed by Charles Boelen.

15. True (A) or false (B) – click on the correct answer:

Much of South African health sciences education pedagogy was based on the Scottish education system adopted in the 19th century.

16. True (A) or false (B) – click on the correct answer:

Abraham Flexner wrote a report on the state of medical education in North America and Europe in 1910.

17. True (A) or false (B) – click on the correct answer:

Adult learners require real life-based learning experiences to facilitate their learning.

18. True (A) or false (B) – click on the correct answer:

Problem-based learning takes on the character of the environment of the people, which facilitates learning of local health care needs of communities.

19. True (A) or false (B) – click on the correct answer:

Medical education research generally focuses on providing evidence for teaching practice.

20. True (A) or false (B) – click on the correct answer:

Health sciences education should be theory driven.

CPD questionnaires must be completed online via www.cpdjournals.org.za.

After submission you can check the answers and print your certificate.

Questions may be answered up to 6 months after publication of each issue.

Accreditation number: MDB001/010/01/2010 (Clinical)